

REWARDS

Use a variety of rewards that have meaning and value to the student.

- Give specific, positive verbal acknowledgement for improved behavior or performance
- Provide specifically written acknowledgements (e.g., notes on student's desk, comments on papers, or notes mailed to student)
- Make positive phone calls to individual students
- Send communication with positive notes or phone calls to parents
- Encourage the efforts or attempts of students
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- Recognize students on the intercom, in school newspaper, at assembly, or on marquee
- Implement *Student of the Week* award
- Allow seating choice for the period, day or week
- Provide positive teacher recognition (e.g., smile, thumbs up, nod, shaking hands)
- Facilitate positive recognition from peers (e.g., cheers, clapping, compliments)
- Give privileges at lunch, in the classroom, or for a special activity (e.g., lunch with a friend, partnering with a friend for an activity, attending an event)
- Perform a school or community service project (e.g., tutoring another student, campus beautification, community involvement)
- Earn additional classroom time to complete an activity
- Grant free homework pass, extra gym time, or library pass for free reading
- Permit extended lunchtime as school policy allows
- Allow listening to music
- Have lunch with a *Very Important Person* (VIP) such as teacher, principal, coach, custodian, or other staff member
- Create extra-credit opportunities to improve grades
- Allow access to computer
- Provide healthy snacks
- Establish *Hall of Fame* photograph wall
- Appoint a student to be a leader (e.g., line leader, pass out papers, messenger)
- Grant school privileges (e.g., Principal for an hour, Office Assistant, Library Assistant)
- Allow working with a friend
- Give coupons from local restaurants or other businesses
- Provide free tickets for the class store
- Authorize a visit to the class treasure chest
- Give stickers, certificates, special pencils, etc.