

PARENTS

Involve parents to build a partnership for student success.

- Communicate all rules and expectations to parents in written form
- Present rules in a scheduled parent meeting
- Use flexibility in scheduling meetings with parents
- Allow opportunities for parents to discuss and give feedback
- Begin conversations with parents using a positive focus
- Establish relationships with parents that promote active home and school partnerships
- Develop and build trust by keeping parents informed
- Share on-going and positive feedback with parents (e.g., notes, phone calls, postcards)
- Provide each student with an assignment calendar or student planner and a behavior record
- Require parents to sign or initial the assignment calendar or student planner and behavior record
- Communicate regularly with parents (e.g., newsletter, calendar, web site, e-mail)
- Remain calm and refrain from making a situation personal
- Adhere to confidentiality guidelines when talking with a parent
- Assign activities that involve parents
- Communicate and operate with an open door policy
- Hold a minimum of two student/teacher/parent conferences annually to keep parents informed and involved
- Use multiple means of informing parents of situations that need attention (e.g., notes, phone calls, conferences)
- Invite input from students and parents in setting behavior goals
- Share strategies for parents to use at home through pamphlets, flyers, brown bag lunches, informal teacher chats, etc.
- Invite parents to observe and participate in classroom activities
- Hold parent training sessions to demonstrate parenting skills (e.g., homework, time management, dealing with difficult behavior, appropriate rewards, etc.)
- Provide parents a resource list of reference materials, personnel, and agencies that provide support and direction
- Collaborate with school personnel who are directly involved with the student to provide a support system for the student and parent
- Initiate parent/teacher/administrator conferences when needed
- Provide recognition and encouragement to parents for being involved, showing interest, or demonstrating support