Behavioral Scatterplot

Directions: Place an "X" in the space that corresponds to the time and date of each observed behavioral incident. Superimpose the student's daily schedule on the scatter plot and look for clusters of behavioral incidents suggesting meaningful patterns. Attempt to match behaviors to possible influences related to time of day, settings, academic tasks, level of adult supervision, and other instructional or environmental variables.

Student:

Setting:

Date/Time:

Dates: \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

Monday Tuesday Wednesday Thursday Friday Comments

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| --- | --- | --- | --- | --- | --- | --- |
| **8:00** |  |  |  |  |  |  |
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| 3:30 |  |  |  |  |  |  |

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