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| **INTERVENTIONS FOR READING COMPREHENSION** **RECONCILED READING** |

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| Appropriate Grade Level: 1st to 5th Grade Purpose: Improve Reading Comprehension |

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| Description: This intervention, which is based on Schema Theory, engages students in enrichment activities prior to reading the passage. In this way, students have the opportunity to activate and enhance existing knowledge before reading. Pre-teaching vocabulary words will enhance comprehension. |

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| Materials:1. Stickers (optional)
2. Sheets of paper or copies of the reading passages for marking errors (optional)
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| Procedure/Steps:1. Start by the last section in the reading lesson, often called "Enrichment Activities". Conduct several of these activities to build background information and vocabulary.
2. Teach the skill lessons in the teacher's manual in the context of the story rather than with isolated sentences or paragraphs.
3. Ask the students questions about the reading in order to help them make predictions about the content or outcome of the story.
4. Have the students read the story silently to apply background knowledge and skills on their own.
5. After the reading, conduct a brief discussion to evaluate the lesson's four instructional goals:
	* Building story background to enhance comprehension;
	* Teaching specific vocabulary;
	* Teaching reading subskills, such as predicting outcomes;
	* Focusing attention on relevant story information.
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| Evaluation of Effectiveness: Compare the students' scores on daily vocabulary or comprehension skill sheets or end-of-unit reading tests before and after implementation of this intervention. |

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| Source: Rathvon, N. (1999). Effective School Interventions. New York: Guilford Press. |