

CHART 1: Menu of Ideas for Intermittent Celebration

Ideas for Younger Students (Pre-K – 4th Grade)	Ideas for Older Students (3rd – 8th Grade)	Ideas for the Group
Let student choose a story	Let student teach a portion of the lesson	Let class listen to recorded music during an independent work period
Let student be first in line	Let student tell a joke to the class	Let class select a theme for one day, such as: - Dress-up day - Backward day - Opposite day - Hat day
Let student use piano, computer, tape recorder, video camera, etc.	Let student supervise or tutor younger students	Let class invite someone to come to class to see completed projects or assignments
Let student dictate a story that someone types and prints for the student to illustrate	Let student repair a broken desk or replace batteries in calculator	Let class work outside
Let student earn extra minutes of recess for entire class	Let student choose a modified or independent assignment	Let class redecorate classroom
Let student wear a sign or a badge	Let student choose a peer with whom to play a board game or computer game	Have a class party
Let student work near a class pet or have hamster (or other caged pet) on desk for the day	Let student leave class a few minutes early	Give everyone in class food/beverage: - Popcorn - Fruit - Crackers - Juice
Let student sit in your chair	Give student a “Certificate of Achievement”	Go to recess or lunch with class
Let student perform for the class	Publicly congratulate (but be careful not to embarrass) student	Have class applaud for themselves
Have class applaud the student	Congratulate student in front of another adult	Tell a joke to class
Identify student as “Special Student of the Day”	Give (or loan from the library) student a book that was special to you at the same age	Give class a new freedom or responsibility (e.g., increased freedom to move about the room)
Allow student to keep a special trophy or stuffed animal for the day	Give student a job or meaningful responsibility (see Appendix 5)	Give everyone in class a special pencil or other school supply item
Give student a gift certificate for free ice cream or french fries	Give student a ticket to school dance or sporting event	Read to class
Congratulate student in front of class	Ask the principal or counselor to call student in and congratulate student on classroom success	Give class additional recess or break time
Take student’s picture and post it in the room, on the door or in the hallway	Send student or parent(s) a positive letter via the mail	Invite parents to come and watch class demonstrate a particular skill or competency
Draw stars on back of student’s hand	Shake student’s hand and congratulate in a very “adult-to-adult” manner	Set up a challenge or competition with another class
Have student eat in room with you	Give a “Free Homework Pass”	Have a pizza delivered to classroom
Give student a paper crown to wear	Write a positive note to student	Teacher wears funny clothes to class
Post banner or poster with student’s name and accomplishment	Call student at home to congratulate for classroom success	Schedule a field trip

Adapted from **The Teacher’s Encyclopedia of Behavior Management** (Sprick, 1995—Sopris West)

CHART 2
Intermittent Rewards
Menu of Meaningful Responsibilities

Classroom Jobs	School-Wide Jobs
Staple papers	Tutor a younger student
Make a bulletin board	Read to a kindergarten class
File (non-confidential) papers	Assist another teacher
Clean the room	Collect coffee cups or mugs from teachers at end of day
Organize a new learning center	Help in the school cafeteria
Keep a computer area neat and organized	Assist custodial staff
Help teacher time the length of class transitions	Help raise the flag in the morning
Help teacher take attendance	Assist principal in organizing an assembly
Assist teacher with class calendar	Serve on task force with adults (e.g., What will be done about vandalism and graffiti?)
Pass out papers	Get room ready for weekly teachers' meeting
Write notice for classroom newsletter	Be a messenger to other classrooms
Prepare materials for special class project	Work in office
Lead a fund-raising effort	Serve as "Faculty Art Assistant"
Manage playground equipment	Make badges and banners on computer
Be in charge of audio-visual equipment	Serve as a crossing guard
Care for class pets (e.g., clean the fish tank or pet cage, feed pets, etc.)	Work in student store
Track inventory and order class supplies (e.g., paper, newsprint, markers, etc.)	Operate popcorn popper (if popcorn is sold after school)
Be in charge of classroom recycling	Serve as tour guide for visitors to the school (with the assistance of an adult, if necessary)

CHART 3

Elementary Reinforcer Menu With Key

Student Name _____

Instructions:

Ask the student to write a check (✓) next to at least eight items/activities he/she would most like to earn in class. (Read the list to non-readers, and help them mark the items they select.)



- | | | | |
|-----|------------------------|-----|----------------------------------|
| ___ | 1. Blow bubbles | ___ | 13. Video or computer games |
| ___ | 2. Ice cream | ___ | 14. Be in a program or play |
| ___ | 3. Coloring/drawing | ___ | 15. Extra recess time |
| ___ | 4. Extra P.E. time | ___ | 16. Lollipop/sucker |
| ___ | 5. Play with friends | ___ | 17. Carry messages to the office |
| ___ | 6. Puzzles | ___ | 18. Legos, blocks, or puzzles |
| ___ | 7. Stickers | ___ | 19. Time with a grown-up/mentor |
| ___ | 8. Use tape recorder | ___ | 20. Listen to a story on tape |
| ___ | 9. Cookie | ___ | 21. Story time |
| ___ | 10. Draw on chalkboard | ___ | 22. Send a “good” note home |
| ___ | 11. Computer time | ___ | 23. Soft drink or fruit juice |
| ___ | 12. Pudding | ___ | 24. Popcorn |



CHART 4

Secondary Reinforcer Menu With Key

Student Name _____

Instructions to Student: Write a check (✓) next to at least six items/activities you would most like to earn in class.

- ___ 1. Listening to Top 40 music
- ___ 2. Skipping a homework assignment
- ___ 3. Talk to a friend
- ___ 4. Soft drink
- ___ 5. Ticket to a school sporting event
- ___ 6. Watching a movie
- ___ 7. Pizza
- ___ 8. Listen to Walkman
- ___ 9. Class trip
- ___ 10. Fast food coupon
- ___ 11. Snack food
- ___ 12. School supplies
- ___ 13. Playing a video or computer game
- ___ 14. Computer time
- ___ 15. Playing basketball or another sport
- ___ 16. Reading a favorite book
- ___ 17. Ticket to a school dance
- ___ 18. Participate in an assembly
- ___ 19. Class party
- ___ 20. Drawing

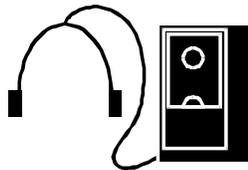


CHART 5
Elementary Reinforcer Menu

Student Name: _____

Instructions:

Ask the student to write a check (✓) next to at least eight items/activities he/she would most like to earn in class. (Read the list to non-readers, and help them mark the items they select.)

Teacher: Write available items/activities to the right of each item number.

- | | | | | | |
|-----|-----|-------|-----|-----|-------|
| ___ | 1. | _____ | ___ | 13. | _____ |
| ___ | 2. | _____ | ___ | 14. | _____ |
| ___ | 3. | _____ | ___ | 15. | _____ |
| ___ | 4. | _____ | ___ | 16. | _____ |
| ___ | 5. | _____ | ___ | 17. | _____ |
| ___ | 6. | _____ | ___ | 18. | _____ |
| ___ | 7. | _____ | ___ | 19. | _____ |
| ___ | 8. | _____ | ___ | 20. | _____ |
| ___ | 9. | _____ | ___ | 21. | _____ |
| ___ | 10. | _____ | ___ | 22. | _____ |
| ___ | 11. | _____ | ___ | 23. | _____ |
| ___ | 12. | _____ | ___ | 24. | _____ |

CHART 6

Secondary Reinforcer Menu

Student Name _____

Instructions to Student:

Write a check (✓) next to at least six items/activities you would most like to earn in class.

Teacher: Write available items/activities to the right of each item number.

- ___ 1. _____
- ___ 2. _____
- ___ 3. _____
- ___ 4. _____
- ___ 5. _____
- ___ 6. _____
- ___ 7. _____
- ___ 8. _____
- ___ 9. _____
- ___ 10. _____
- ___ 11. _____
- ___ 12. _____
- ___ 13. _____
- ___ 14. _____
- ___ 15. _____
- ___ 16. _____
- ___ 17. _____
- ___ 18. _____
- ___ 19. _____
- ___ 20. _____

